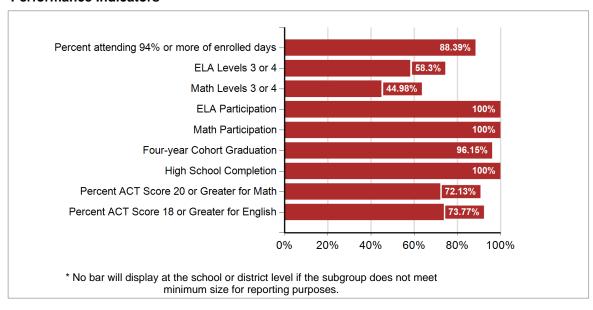
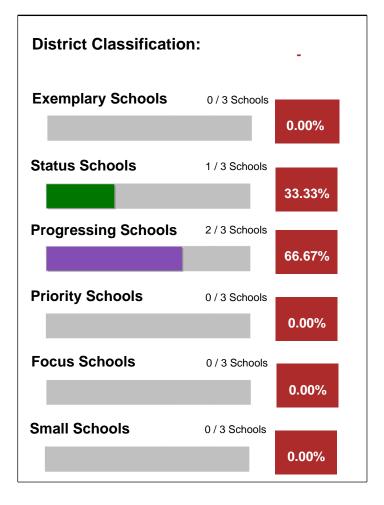
Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 250

Percent of Classes taught by Highly Qualified Teachers 98.00%

Percent of Classes not taught by Highly Qualified Teachers 2.00%

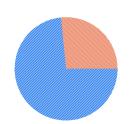
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.92
School Service Specialists	6.08
Teachers	62.49
Average Years of Experience	15
Percent with Advanced Degrees	25.35%

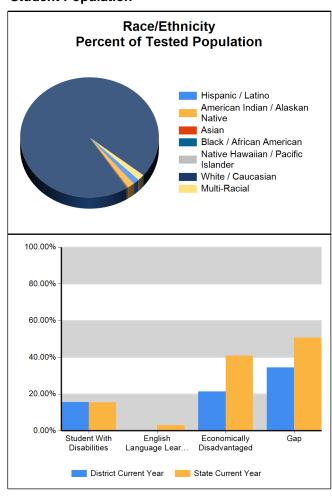
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



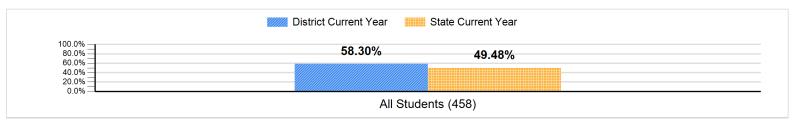


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



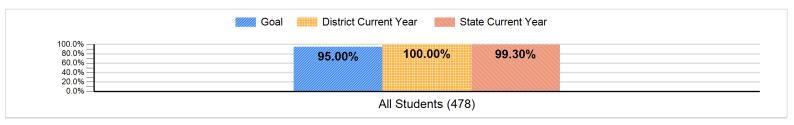
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	458	58.30	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	433	59.12	55.49
Multi-Racial	*		44.36
Student With Disabilities	67	34.33	16.36
English Language Learners	*		10.12
Economically Disadvantaged	92	39.13	33.16
Female	220	64.55	55.85
Male	238	52.52	43.36
Migrant	*		11.98
Gap	149	39.60	32.78
Non-Gap	309	67.31	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



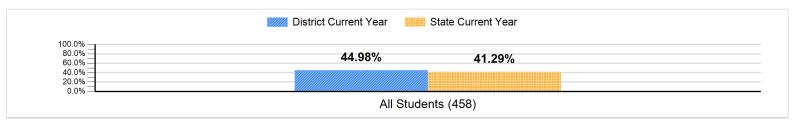
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	478	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	453	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	75	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	102	95.00	100.00	99.15
Female	229	95.00	100.00	99.32
Male	249	95.00	100.00	99.28
Migrant	*			96.52
Gap	165	95.00	100.00	99.09
Non-Gap	313	95.00	100.00	99.51

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	458	44.98	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	433	45.96	47.29
Multi-Racial	*		36.64
Student With Disabilities	67	28.36	15.28
English Language Learners	*		9.22
Economically Disadvantaged	92	27.17	25.44
Female	220	40.00	40.96
Male	238	49.58	41.60
Migrant	*		5.22
Gap	149	30.87	25.67
Non-Gap	309	51.78	56.43

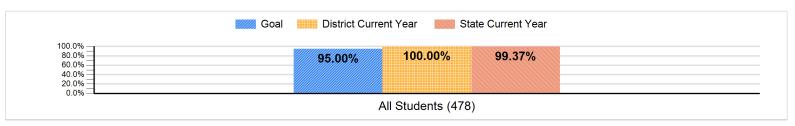
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



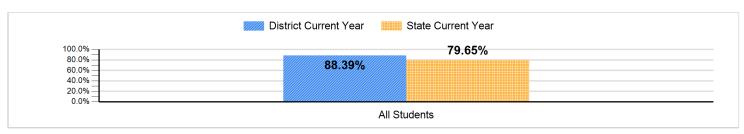
Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	478	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	453	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	75	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	102	95.00	100.00	99.29
Female	229	95.00	100.00	99.38
Male	249	95.00	100.00	99.35
Migrant	*			100.00
Gap	165	95.00	100.00	99.22
Non-Gap	313	95.00	100.00	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Attendance



Attendance: Data Matrix

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.39	79.65
Hispanic / Latino	80.00	70.59
American Indian / Alaskan Native	83.33	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.10	85.22
Multi-Racial	68.75	72.60
Student With Disabilities	85.71	74.13
English Language Learners	*	81.72
Economically Disadvantaged	80.41	69.40
Female	86.71	79.54
Male	90.03	79.76
Migrant	*	89.15
Gap	82.19	71.93
Non-Gap	92.00	89.28

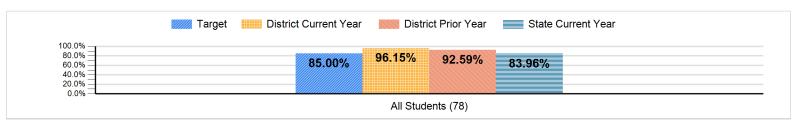
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Four-year Cohort Graduation

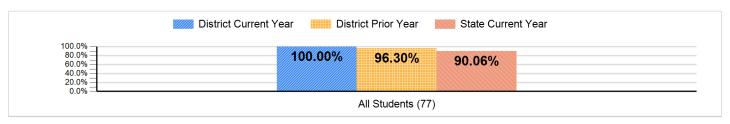


Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	uation Graduation Graduation		Four-year Cohort Graduation Percentage
All Students	78	85.00	96.15	92.59	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	76	85.00	96.05	92.41	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00		71.43	67.14
Female	36	85.00	94.44	92.31	86.42
Male	42	85.00	97.62	92.86	81.65
Migrant	*	85.00			73.53
Gap	14	85.00	78.57	75.00	68.38
Non-Gap	64	85.00	100.00	98.36	93.82

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High School Completion



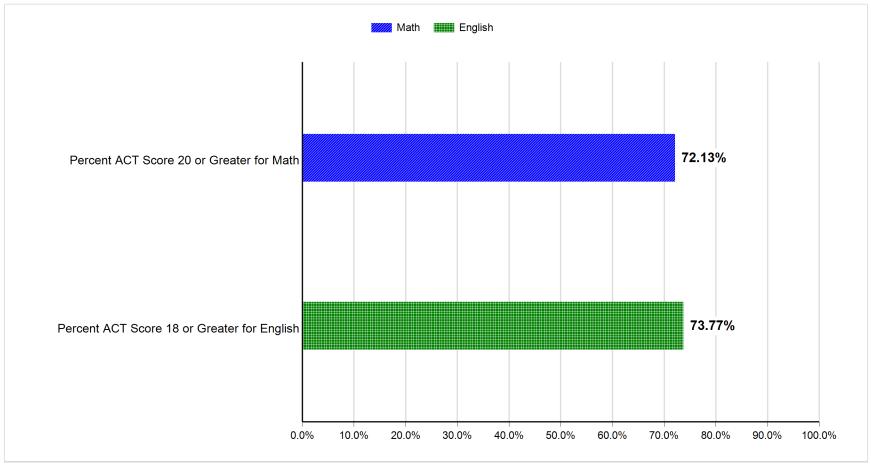
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	77	100.00	96.30	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	75	100.00	96.20	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*		84.62	79.63
Female	36	100.00	97.37	91.30
Male	41	100.00	95.35	88.89
Migrant	*			94.12
Gap	13	100.00	88.89	80.29
Non-Gap	64	100.00	98.41	96.02

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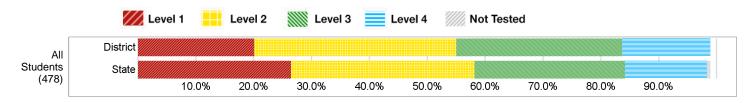
College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

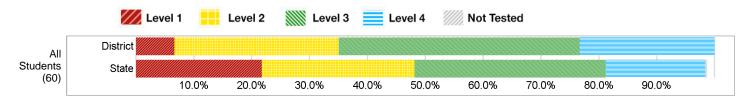
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	478	20.08	34.94	28.66	15.27	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	453	19.21	34.88	29.14	15.67	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	75	45.33	22.67	20.00	5.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	102	30.39	41.18	22.55	4.90	0.00	40.34	32.77	18.04	6.33	0.70
Female	229	18.34	41.92	24.45	13.97	0.00	25.74	33.03	26.54	13.39	0.62
Male	249	21.69	28.51	32.53	16.47	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	165	33.33	33.94	23.64	6.06	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	313	13.10	35.46	31.31	20.13	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	6.67	28.33	41.67	23.33	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	59	6.78	27.12	42.37	23.73	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	15	20.00	20.00	46.67	13.33	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	14	7.14	35.71	35.71	21.43	0.00	33.85	30.00	25.22	8.37	0.32
Female	30	3.33	33.33	40.00	23.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	30	10.00	23.33	43.33	23.33	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	27	14.81	29.63	40.74	14.81	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	33	0.00	27.27	42.42	30.30	0.00	7.50	22.57	42.48	27.45	0.26

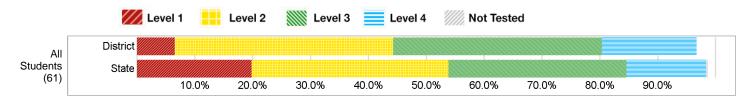
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All Assessed: Math Grade 04



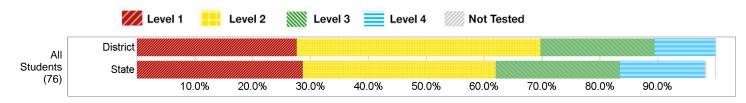
All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	6.56	37.70	36.07	16.39	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	58	3.45	37.93	37.93	17.24	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	11	18.18	27.27	27.27	9.09	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	17	23.53	47.06	23.53	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	28	3.57	60.71	14.29	17.86	0.00	19.61	35.53	30.72	12.71	0.35
Male	33	9.09	18.18	54.55	15.15	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	25	16.00	44.00	28.00	4.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	36	0.00	33.33	41.67	25.00	0.00	5.69	30.85	41.37	22.01	0.32

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	27.63	42.11	19.74	10.53	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	25.71	42.86	20.00	11.43	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	15	33.33	46.67	13.33	6.67	0.00	42.67	32.94	14.77	6.76	0.19
Female	45	31.11	48.89	13.33	6.67	0.00	29.47	35.46	20.75	13.01	0.37
Male	31	22.58	32.26	29.03	16.13	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	24	33.33	45.83	12.50	8.33	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	52	25.00	40.38	23.08	11.54	0.00	12.62	34.22	29.50	23.60	0.35

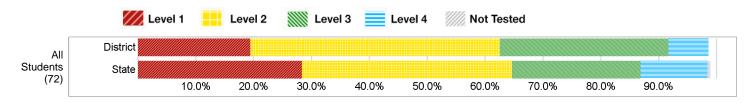
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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	72	19.44	43.06	29.17	6.94	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	66	19.70	43.94	28.79	6.06	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	14	28.57	42.86	21.43	0.00	0.00	59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	15	13.33	60.00	26.67	0.00	0.00	43.57	34.68	14.39	5.01	0.55	
Female	30	10.00	46.67	36.67	3.33	0.00	26.83	37.51	23.15	11.19	0.48	
Male	42	26.19	40.48	23.81	9.52	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	28	21.43	42.86	28.57	3.57	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	44	18.18	43.18	29.55	9.09	0.00	11.91	38.28	31.15	18.64	0.42	

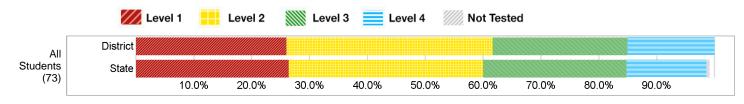
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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	73	26.03	35.62	23.29	15.07	0.00	26.38	33.61	24.75	13.84	0.57	
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97	
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26	
Asian	*						42.07	20.12	18.90	17.68	1.20	
Black / African American	*						50.64	30.90	13.30	3.43	0.00	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	71	25.35	35.21	23.94	15.49	0.00	19.55	34.25	28.51	16.51	0.46	
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00	
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48	
English Language Learners	*						73.93	18.21	6.43	0.71	1.41	
Economically Disadvantaged	14	57.14	35.71	0.00	7.14	0.00	42.69	34.88	15.33	5.40	0.73	
Female	35	22.86	40.00	20.00	17.14	0.00	26.22	34.61	24.36	13.78	0.53	
Male	38	28.95	31.58	26.32	13.16	0.00	26.54	32.65	25.12	13.90	0.61	
Migrant	*						72.34	17.02	6.38	0.00	0.00	
Gap	20	65.00	25.00	5.00	5.00	0.00	42.42	34.02	15.22	5.56	0.85	
Non-Gap	53	11.32	39.62	30.19	18.87	0.00	11.21	33.22	33.77	21.68	0.30	

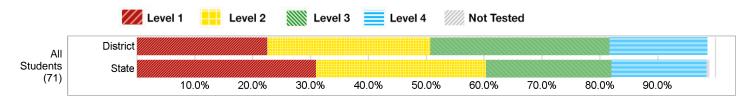
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



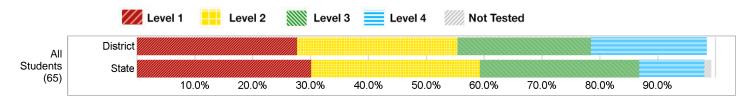
All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	71	22.54	28.17	30.99	16.90	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	66	21.21	28.79	31.82	16.67	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	12	41.67	33.33	25.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	34	17.65	35.29	29.41	14.71	0.00	28.45	30.79	22.96	16.53	0.52
Male	37	27.03	21.62	32.43	18.92	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	21	47.62	23.81	19.05	4.76	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	50	12.00	30.00	36.00	22.00	0.00	15.37	30.17	29.20	25.13	0.41

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

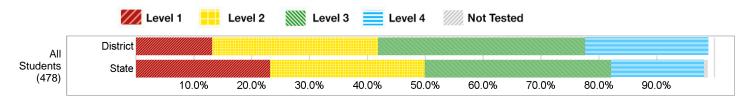
									e Current Year		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	27.69	27.69	23.08	20.00	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	63	28.57	26.98	22.22	20.63	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	15	40.00	26.67	33.33	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	27	33.33	25.93	22.22	18.52	0.00	28.30	29.39	30.79	10.08	1.17
Male	38	23.68	28.95	23.68	21.05	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	20	50.00	20.00	25.00	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	45	17.78	31.11	22.22	28.89	0.00	19.91	30.61	33.87	15.37	0.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

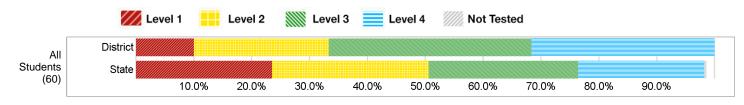
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	478	13.18	28.66	35.77	21.34	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	453	12.80	28.26	35.54	22.30	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	75	28.00	33.33	24.00	8.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	102	24.51	35.29	25.49	13.73	0.00	36.33	28.89	24.04	7.81	0.84
Female	229	9.61	26.20	41.05	21.83	0.00	18.54	25.35	35.29	19.34	0.68
Male	249	16.47	30.92	30.92	20.88	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	165	23.03	35.15	27.88	10.91	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	313	7.99	25.24	39.94	26.84	0.00	9.66	24.74	41.15	24.33	0.49

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The Gap group includes any student who belongs to one or more of the following subgroups: Black: Hispanic: American Indian/ Alas

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	10.00	23.33	35.00	31.67	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	59	10.17	23.73	33.90	32.20	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	15	26.67	33.33	20.00	20.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	14	14.29	21.43	21.43	42.86	0.00	35.37	29.58	20.34	11.87	0.55
Female	30	6.67	16.67	43.33	33.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	30	13.33	30.00	26.67	30.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	27	22.22	29.63	22.22	25.93	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	33	0.00	18.18	45.45	36.36	0.00	9.59	23.49	33.16	33.69	0.24

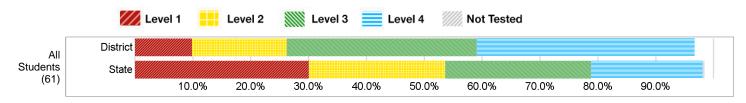
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



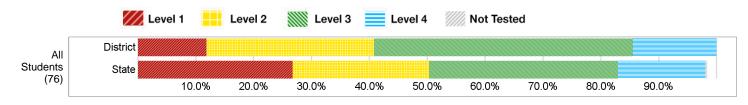
All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	9.84	16.39	32.79	37.70	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	58	8.62	17.24	31.03	39.66	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	11	9.09	18.18	27.27	27.27	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	17	17.65	23.53	41.18	11.76	0.00	43.89	23.94	19.60	9.51	0.41
Female	28	10.71	14.29	35.71	35.71	0.00	25.43	23.65	26.43	22.89	0.35
Male	33	9.09	18.18	30.30	39.39	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	25	12.00	20.00	40.00	20.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	36	8.33	13.89	27.78	50.00	0.00	13.61	23.26	32.38	30.72	0.34

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



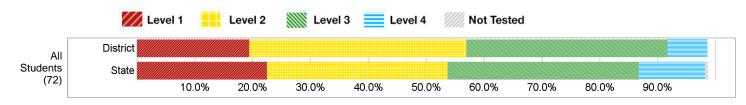
All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	11.84	28.95	44.74	14.47	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	11.43	28.57	44.29	15.71	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	15	26.67	20.00	40.00	13.33	0.00	40.00	24.32	24.98	7.69	0.28
Female	45	15.56	24.44	48.89	11.11	0.00	22.75	22.11	35.40	18.27	0.41
Male	31	6.45	35.48	38.71	19.35	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	24	16.67	25.00	50.00	8.33	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	52	9.62	30.77	42.31	17.31	0.00	11.19	22.50	42.26	23.96	0.39

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



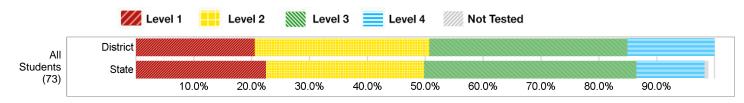
All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	72	19.44	37.50	34.72	6.94	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	66	19.70	36.36	34.85	7.58	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	14	35.71	42.86	14.29	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	15	20.00	60.00	20.00	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	30	10.00	33.33	43.33	10.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	42	26.19	40.48	28.57	4.76	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	28	25.00	50.00	21.43	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	44	15.91	29.55	43.18	11.36	0.00	8.74	29.16	43.65	18.40	0.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



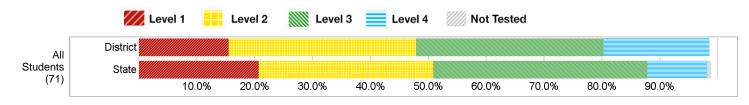
All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	73	20.55	30.14	34.25	15.07	0.00	22.48	27.33	36.67	11.78	0.69	
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70	
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35	
Asian	*						31.68	25.47	23.60	13.04	3.01	
Black / African American	*						34.63	34.63	20.78	3.90	0.86	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	71	21.13	29.58	33.80	15.49	0.00	16.88	26.87	40.98	14.01	0.49	
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00	
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41	
English Language Learners	*						61.99	22.88	4.06	0.00	4.58	
Economically Disadvantaged	14	28.57	42.86	21.43	7.14	0.00	36.95	30.28	25.50	4.91	0.94	
Female	35	14.29	37.14	31.43	17.14	0.00	18.07	24.86	40.81	14.86	0.64	
Male	38	26.32	23.68	36.84	13.16	0.00	26.71	29.69	32.69	8.83	0.73	
Migrant	*						57.78	20.00	6.67	0.00	4.26	
Gap	20	40.00	35.00	20.00	5.00	0.00	37.03	29.48	25.21	4.92	1.07	
Non-Gap	53	13.21	28.30	39.62	18.87	0.00	8.74	25.30	47.49	18.26	0.33	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



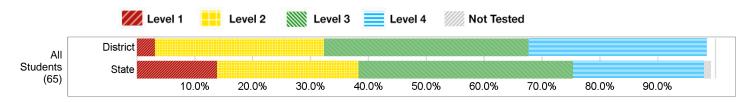
All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	71	15.49	32.39	32.39	18.31	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	66	13.64	31.82	33.33	19.70	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	12	58.33	16.67	8.33	16.67	0.00	32.05	33.54	27.56	4.03	0.78
Female	34	2.94	29.41	41.18	23.53	0.00	14.42	28.86	42.03	13.15	0.68
Male	37	27.03	35.14	24.32	13.51	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	21	38.10	33.33	14.29	9.52	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	50	6.00	32.00	40.00	22.00	0.00	8.80	27.58	47.25	16.26	0.41

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	65	3.08	29.23	35.38	30.77	0.00	13.83	24.45	37.09	22.62	1.22	
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96	
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37	
Asian	*						43.35	17.34	23.12	15.03	1.14	
Black / African American	*						24.64	28.99	34.30	7.25	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	63	3.17	28.57	36.51	30.16	0.00	11.09	23.54	38.39	25.38	0.98	
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69	
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09	
English Language Learners	*						78.10	10.95	1.46	0.00	2.84	
Economically Disadvantaged	15	13.33	60.00	20.00	6.67	0.00	24.00	28.83	31.65	11.83	1.96	
Female	27	3.70	25.93	40.74	29.63	0.00	8.73	22.05	40.72	27.10	1.19	
Male	38	2.63	31.58	31.58	31.58	0.00	18.93	26.85	33.47	18.14	1.24	
Migrant	*						93.94	6.06	0.00	0.00	0.00	
Gap	20	10.00	55.00	25.00	5.00	0.00	25.50	28.73	30.06	10.65	1.93	
Non-Gap	45	0.00	17.78	40.00	42.22	0.00	6.98	21.94	41.22	29.64	0.80	

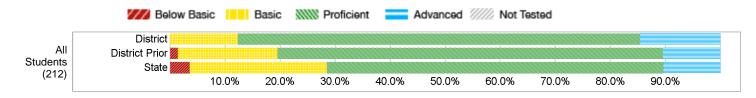
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



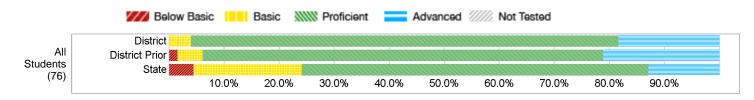
All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	212	0.00	12.26	73.11	14.62	0.00	1.43	18.10	70.00	10.48	0.94	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	199	0.00	12.06	73.37	14.57	0.00	1.55	17.53	70.10	10.82	1.02	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	26	0.00	42.31	50.00	7.69	0.00	10.34	24.14	62.07	3.45	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	42	0.00	26.19	69.05	4.76	0.00	2.17	15.22	78.26	4.35	0.00	6.93	35.84	51.87	5.35	2.01
Female	106	0.00	12.26	78.30	9.43	0.00	3.09	14.43	72.16	10.31	0.00	3.46	26.31	62.61	7.63	1.31
Male	106	0.00	12.26	67.92	19.81	0.00	0.00	21.24	68.14	10.62	1.74	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	65	0.00	26.15	66.15	7.69	0.00	4.23	19.72	70.42	5.63	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	147	0.00	6.12	76.19	17.69	0.00	0.00	17.27	69.78	12.95	1.42	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



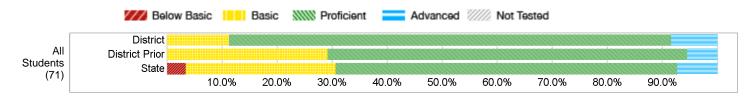
All Assessed: Science Grade 05 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	76	0.00	3.95	77.63	18.42	0.00	1.52	4.55	72.73	21.21	1.49	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	70	0.00	4.29	77.14	18.57	0.00	1.67	5.00	71.67	21.67	1.64	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*						7.69	7.69	76.92	7.69	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	15	0.00	6.67	86.67	6.67	0.00	0.00	5.26	89.47	5.26	0.00	8.28	30.00	54.79	6.93	1.24
Female	45	0.00	4.44	82.22	13.33	0.00	3.70	3.70	70.37	22.22	0.00	4.78	21.95	63.97	9.31	0.91
Male	31	0.00	3.23	70.97	25.81	0.00	0.00	5.13	74.36	20.51	2.50	4.07	17.49	62.06	16.38	0.78
Migrant	*				·					·		28.57	40.00	31.43	0.00	0.00
Gap	24	0.00	4.17	83.33	12.50	0.00	3.13	6.25	81.25	9.38	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	52	0.00	3.85	75.00	21.15	0.00	0.00	2.94	64.71	32.35	2.86	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



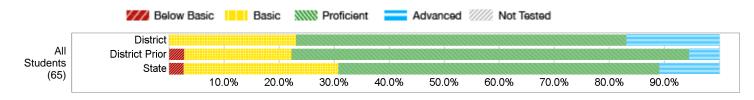
All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	71	0.00	11.27	80.28	8.45	0.00	0.00	29.17	65.28	5.56	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	66	0.00	10.61	81.82	7.58	0.00	0.00	26.56	67.19	6.25	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	12	0.00	25.00	75.00	0.00	0.00	0.00	22.22	72.22	5.56	0.00	6.23	39.22	51.14	3.40	1.40
Female	34	0.00	8.82	85.29	5.88	0.00	0.00	23.08	74.36	2.56	0.00	3.19	28.20	62.84	5.77	0.81
Male	37	0.00	13.51	75.68	10.81	0.00	0.00	36.36	54.55	9.09	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	21	0.00	28.57	66.67	4.76	0.00	0.00	29.17	66.67	4.17	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	50	0.00	4.00	86.00	10.00	0.00	0.00	29.17	64.58	6.25	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	0.00	23.08	60.00	16.92	0.00	2.78	19.44	72.22	5.56	1.37	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	0.00	22.22	60.32	17.46	0.00	2.86	20.00	71.43	5.71	1.41	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	15	0.00	46.67	46.67	6.67	0.00						5.56	40.60	48.18	5.65	2.69
Female	27	0.00	29.63	62.96	7.41	0.00	6.45	12.90	70.97	9.68	0.00	2.05	29.18	60.93	7.83	1.39
Male	38	0.00	18.42	57.89	23.68	0.00	0.00	24.39	73.17	2.44	2.38	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	20	0.00	50.00	45.00	5.00	0.00	13.33	33.33	53.33	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	45	0.00	11.11	66.67	22.22	0.00	0.00	15.79	77.19	7.02	1.72	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

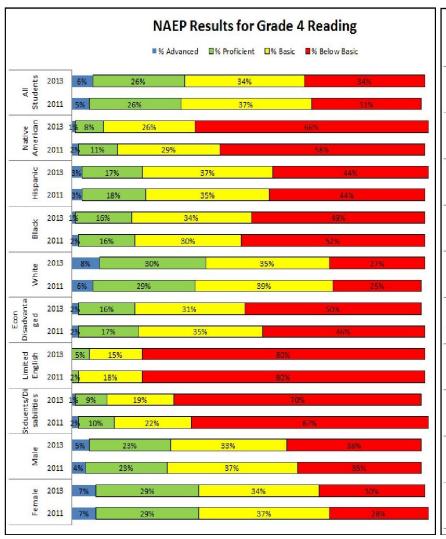
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

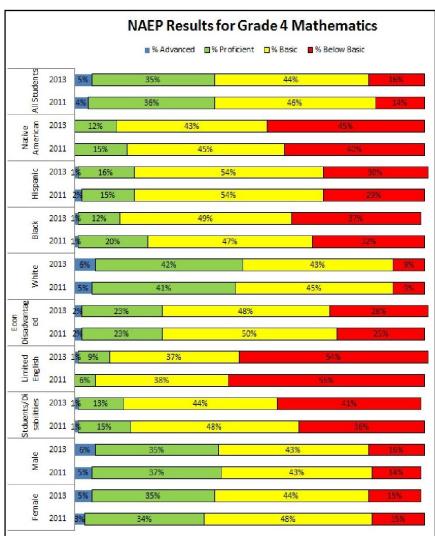
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael-Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

